

# New York State Youth and Government Officer Application

## Head Lobbyist

### Logan Kane

Years in Youth and Government: 2

#### **Previous Youth and Government experience and/or other qualifications:**

Concluding my third year in youth and government, I have grown from a delegate joining for the sake of appearance and college applications, to a delegate that has nothing but love for the program. As the years continued, along with

this love for the program itself, I thoroughly enjoyed helping the younger members find the same passion that I had found. Since middle school, I have held a passion for servant leadership. In my 8th grade year I petitioned for an lgbtq+ inclusive program. I felt it was important for younger students to have a safe place to explore their identity. For the following year, myself and one other member ran the program and helped the younger students feel more accepted in a friendly environment. Beginning high school, I was elected for the position of leadership in my schools gay-straight alliance, where I continued to advocate for inclusivity and acceptance. I have continued to spread this message through the program and through lobbying whenever I can. Whenever I can help someone, I put all of my effort into it.

#### **Why are you seeking this office and what do you feel you have to offer your peers if selected as one of their leaders for the coming year?**

The one thing that makes me truly happy in this club is the community and how much we all care for each other. No two people are the same, but the one thing we all need is a helping hand or a shoulder to lean on. Serving as head lobbyist, that is exactly what I will offer. Every head lobbyist that I have known has shown nothing but kindness and I am positive that with my experience I will do the same. When I first became a lobbyist, I had no idea what that had even meant, better yet what I was supposed to do. My personal goal is to create a system in which younger members can learn from older members through use of video chats and conferences. Along with this, on the first day of state conference, I would like to implement a mentorship program for the new students to learn what state conference is really like before being thrown into the conference in the coming days. It is so important that we teach the younger members all that we have learned. I plan on using my real life experience along with my student leadership experience to not only further the lobbyist branch, but the entire Youth and Government program.

#### **Define servant leadership and describe how you plan to incorporate this if elected into office:**

A student leader is someone who will be there for all people, whether its a pat on the shoulder and a "job well done", or someone who will make sure that you are always confident and uplifted. They are there to make sure that your needs are met to. A student leader is someone who will help you improve yourself for you, and will make sure that you have everything you need to do so. Finally, a student leader is someone who is selfless enough to put the well being of someone first. I am that leader. I will offer as much help as possible to every member who needs or wants it. To accomplish this, I will make student relations between veteran members and new comers as close as possible so that no feels unwanted, or that they cant ask for help. This includes not only new members, but also veterans in the program as well. This will, in turn create servant leaders. Creating new servant leaders will continue to help the program grow and learn. My plan to do this, along with a lobbyist group chat and video calls will achieve something closer to the comfort of a family, rather than partners in buisness.

