New York State Youth and Government Officer Application

Deputy Speaker of Assembly Liberty

Ally Cottier

Years in Youth and Government: 2

Previous Youth and Government experience and/or other qualifications:

I have been a legislator for the past two years. This year, I have been involved in legislative leadership within District 1, recruiting and assisting new members with their bills and encourage them to share their voice. I was also selected to go to Greenkill in September as a legislative leader.



Why are you seeking this office and what do you feel you have to offer your peers if selected as one of their leaders for the coming year?

I have watched the speakers and deputy speakers the past couple years and they truly make a difference in everyone's legislative experience. I want to give back to the program that has given me a voice and an outlet to express my beliefs. I have noticed in the past years how some bill groups have felt rushed, including myself, and I would work with the speaker to ensure that everyone has an equal opportunity to share what they have worked so hard on. I am easy to talk to and open-minded, always ready to hear new ideas. I have been told that I have great management skills and I pride myself on being organized.

Define servant leadership and describe how you plan to incorporate this if elected into office:

To me, servant leadership means to lead with the interests of the majority as a number one priority. It isn't leading for the title or the recognition, but the make the program and community better for the people most directly effected. If elected, I would use this mind set to actively listen to the concerns of those who have been growing and learning right next to me for the past couple of years. I will be attentive and do everything in my power to foresee the possible downfalls of the conference, along with preserving all the parts that have made me grow to love this program so much. I will prioritize advocating on behalf of legislators who make the conference so special.