



New York State YMCA
Youth And Government

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FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Committee Assignment: Senate Liberty 4

Bill #:SL-24

1 **Sponsors:** Allison Hunt, Abbey Hunt, Taylor Fryer, César Perez-Marino, José
2 Perez-Marino

3
4 **An Act To:**

5 An act to amend §40.07 of Title P:New York State Cultural education trust to add
6 onto the existing section an incentive for schools to hold culture fairs.

7
8 *The People of the State of New York, represented in the Senate and Assembly do enact as follows:*

9
10 **Purpose:**

11 The purpose of this bill is to institute an incentive for schools to host a culture fair
12 to promote cultural acceptance and diversity within schools and communities.

13
14 **Summary of Provisions:**

15
16 **Section 1**

17 Culture fair- An event where students, preferably at the secondary education level,
18 host a table portraying their background's culture.

19 Incentive- A collective that a school may be provided with in order to instigate the
20 implementation of a culture fair.

21 Trust- A trust is a fiduciary arrangement that allows a third party, or trustee, to
22 hold assets on behalf of a beneficiary or beneficiaries.

23
24 **Section 2**

25 The purpose of the trust shall be to prepare and recommend plans, in cooperation
26 with the commissioner of education, to the director of the budget regarding projects
27 to enhance the ~~public display of the collections and exhibits of the state museum,~~
28 ~~library and archives, and for the acquisition of a new storage facility for such~~
29 ~~collections.~~ knowledge of different cultures through the creation of an incentive for
30 schools to encourage the hosting of a culture fair.

31
32 **Justification:**

33 Even in times such as 2019 which are supposed to encompass acceptance of all
34 kinds of individuals, there is still some discrimination of individuals in various
35 facilities all throughout schools. Society has made strides in the right direction, yet
36 some still feel they are not recognized for who they are. With students having the
37 ability to show their culture to their classmates, and explain to them who they are,
38 the more people will feel comfortable with who they are. Studies also show that



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39 with a better understanding of culture at a younger age, people will remain more
40 open minded in the future, improving lives in the workplace and helping deal with
41 discrimination.

42

43 In more recent times people are supposed to be more accepting of each other, and
44 yet there is still discrimination in schools everywhere. Society has evolved with time
45 but not all problems have been solved. If students are allowed to show classmates
46 their cultures, and show others who they are, the more comfortable they will feel
47 about themselves. Studies also show that if one understands culture better from a
48 younger age, people would be more open-minded, improving life by dealing with
49 discrimination.

50

51 **Fiscal Implications:**

52 A minimal portion of the existing New York State Cultural Education Trust will be
53 used for the incentive.

54

55 **Environmental Implications:**

56 There are no environmental implications that are in accord with this bill.

57

58 **Effective Date:**

59 This bill will go into effect at the commencement of the 2021-2022 school year.