



2018 New York State YMCA
Youth And Government
WWW.YMCANYS.ORG

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Committee Assignment: Senate 3

Bill #: S-19

1 **Sponsors:** Princess D’Andrea, Patricia Motlhankana, Jada Pickett

2

3 **An Act To** Amend NYS Education law § 704 to expand the curriculum on Black
4 history.

5

6 ***The People of the State of New York, represented in the Senate and***
7 ***Assembly do enact as follows:***

8 **Purpose**

9 This Bill is to demonstrate and teach Black succession instead of Black oppression.

10 **Summary of Provisions**

11 **Section 1:Definitions**

12 **Black History:** Recognizing African American accomplishments in the United States
13 and the origin of how African Americans came to be

14 **Black Succession:** Inventions, nobel prizes, black owned businesses, doctors,
15 philosophers, authors, people who strive to make change in the African American
16 Community

17 **Section 2:Provisions**

18 3. The regents shall determine the subjects to be included in such courses of
19 instruction in patriotism, citizenship, and human right issues, with particular
20 attention to the study of the inhumanity of genocide, slavery (including the
21 freedom trail and underground railroad), Black history such as (Black
22 succession), Black origin, Blacks in business, the Holocaust, and the mass
23 starvation in Ireland from 1845 to 1850, and in the history, meaning, significance
24 and effect of the provisions of the constitution of the United States, the
25 amendments thereto, the declaration of independence, the constitution of the state
26 of New York and the amendments thereto, and the period of instruction in each of
27 the grades in such subjects. They shall adopt rules providing for attendance upon
28 such instruction and for such other matters as are required for carrying into
29 effect the objects and purposes of this section. The commissioner shall be
30 responsible for the enforcement of such section and shall cause to be
31 inspected and supervise the instruction to be given in such subjects. The
32 commissioner may, in his discretion, cause all or a portion of the public school
33 money to be apportioned to a district or city to be withheld for failure of the
34 school authorities of such district or city to provide instruction in such courses
35 and to compel attendance upon such instruction, as herein prescribed, and for a
36 non-compliance with the rules of the regents adopted as herein provided.

37

38 **Justification**



**2018 New York State YMCA
Youth And Government**

WWW.YMCANYS.ORG

FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

Committee Assignment: Senate 3

Bill #: S-19

39 This is an important bill to pass because when schools learn about black people you
40 learn about the oppression and not the succession. We believe the history
41 curriculum in our schools should be changed. Specifically, African American history.
42 In school today, students learn about the civil rights movements, and slavery,
43 repeatedly. However, they never learn anything about African Americans being
44 successful and things that African Americans can actually be proud of. In society
45 today, an African American child can know about slavery and civil rights without
46 ever attending school. This is important to change, because no one wants to be
47 constantly reminded that their ancestors were slaves and that their race was seen
48 to be inferior to everyone else.

49

50 **Fiscal Implications**

51 It would cost \$200-\$300 for a textbook. There are approx. 1,250,023 students that
52 attend public schools in New York. Therefore, it would cost approx \$5,000.92.

53

54 **Effective Date**

55 This bill will go into effect 3 years after passage.

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71