

2018 New York State YMCA

Youth And Government

FOR YOUTH DEVELOPMENT® FOR HEALTHY LIVING FOR SOCIAL RESPONSIBILITY

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Committee Assignment: Assembly Freedom 4 Bill #: AF-24

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3 An Act To

Amend §260 section 12 of the education law to clarify the requirements of internet
filtering set by the Children's Internet Protection Act on public libraries.

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The People of the State of New York, represented in the Senate and Assembly do enact as follows:

10 <u>Purpose</u>

- 11 To clarify the requirements set by the Children's Internet Protection Act regarding
- 12 internet filtering in public libraries. Access to a greater variety of educational
- 13 websites will result in a more informed youth population.
- 14

15 Summary of Provisions

- 16 Section 1
- 17 Over-filtering: filtering beyond the requirement of CIPA (Children's Internet
- 18 Protection Act)
- 19 Indian library: affiliate of the American Library Association
- 20 Patron: people who use libraries
- 21 <u>Section 2</u>
- 22 §260-12. The board of trustees of a public, free association or Indian library which
- 23 provides public access to the internet shall establish a policy governing patron use
- of computer terminals which access the internet. Verification of such policy shall be included in the appual report submitted to the department
- included in the annual report submitted to the department.
- a. <u>Content filters must be connected to the library itself and not to private</u>
 <u>companies who exercise unknown influence over patrons' internet access.</u>
 b. <u>Signs must be made visible to the patron that illustrate how content filters</u>
- 29 operate on an "opt out" model where the filter defaults to "on" unless
 30 specified differently.
- 31i.Librarians must be made available to end or modify the filter settings32when a patron finds over or under-filtering. Librarians will be trained33by higher administrators on the filtering systems, so there will be few34lengthy delays in the processing of patron requests.



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35 Justification

36 The role of computers is to access information that can better a student's

- 37 understanding and progress their learning. It is clear that computers are beneficial
- 38 for a student's productivity, but many times their access is limited by CIPA acting
- as an online overlord. CIPA filters internet access based on content that is deemed
- 40 "(a)obscene; (b)child pornography; or (c)harmful to minors". These broad
- 41 definitions result in over-filtering and under-filtering fifteen to twenty percent of the
- 42 time. Some content that is over-filtered are health education websites, which
 43 contain essential knowledge for the development of children. Additionally, according
- 44 to the ALA, filters are designed to block unpopular or controversial opinions, as well
- 45 as social media platforms. Over-filtering limits students' opportunity to succeed,
- 46 explore their passions and discover their strengths. The students that are most
- 47 affected by filters are the underprivileged who rely on public computers to complete
- 48 their homework. According to Google Inc., sixty million Americans live without
- 49 either high-speed internet or a smartphone. It has come to a point where filtering
- 50 has infringed on our civil liberties and is limiting the digital literacy of our youth. We
- 51 need more and more digitally literate students in an ever-progressing technological 52 world and filtering hinders this goal.
- 53

54 Fiscal Implications

55 Impact on the state budget will be minimal as public libraries will still have federal

- 56 funding for internet access from CIPA. They are only making changes to how the
- 57 process of filtering functions. The only possible costs will come from training
- 58 librarians to effectively stop under-blocking and over-blocking. Additionally, posters
- 59 will have to be made to notify patrons that they can contact a librarian if something
- 60 is filtered that they would like to access to.
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62 Effective Date

63 This bill will go into effect the June following its passage.